Spelling Activities

Complete the following activities in your Homework book, ensuring you set out your work neatly and clearly.

Focus:**k c q ck x**(ks) **ch**

**k**ite **c**ar **q**ueen so**ck** fo**x** s**ch**ool

**Monday** – Write the List Words in alphabetical order. Include the Challenge Words if you wish.

**Tuesday** – Select 5 List Words and write the dictionary meaning for each.

**Wednesday** – Write 3 sentences using 6 List Words.

**Thursday** – Ask a parent/caregiver to test you on the List Words. Use the space below to complete. Give yourself a tick for each correct word and a score.

 **Score /**

Your signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/caregivers signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please bring your Homework book in on Friday!**

**Have you completed your other homework?** Maths Reading Other

Spelling List

Look Cover Write Check **(LCWC)** each night to learn the list words and prepare for the Spelling Test on Friday. You’re welcome to extend your spelling list by learning the Challenge words as well.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **List Words****Unit 4** | **Monday****LCWC** | **Tuesday****LCWC** | **Wednesday****LCWC** | **Thursday****LCWC** |
| rocket |  |  |  |  |
| scream |  |  |  |  |
| echo |  |  |  |  |
| attack |  |  |  |  |
| unlucky |  |  |  |  |
| cycle |  |  |  |  |
| decrease |  |  |  |  |
| quite |  |  |  |  |
| quiet |  |  |  |  |
| except |  |  |  |  |
| expect |  |  |  |  |
| cubic |  |  |  |  |
| cheque |  |  |  |  |
| course |  |  |  |  |
| quality |  |  |  |  |
| quantity  |  |  |  |  |
| collide |  |  |  |  |
| collapse |  |  |  |  |
| complete |  |  |  |  |
| complicate |  |  |  |  |
| ***CHALLENGE WORDS*** |  |  |  |  |
| kilogram |  |  |  |  |
| excellent  |  |  |  |  |
| equator |  |  |  |  |
| character |  |  |  |  |
| aquarium |  |  |  |  |