Spelling Activities

Complete the following activities in your Homework book, ensuring you set out your work neatly and clearly.

Focus: **e ea**

**e**gg h**ea**d

**Monday** – Write the List Words in alphabetical order. Include the Challenge Words if you wish.

**Tuesday** – Select 5 List Words and write the dictionary meaning for each.

**Wednesday** – Write 3 sentences using 6 List Words.

**Thursday** – Ask a parent/caregiver to test you on the List Words. Use the space below to complete. Give yourself a tick for each correct word and a score.

**Score /**

Your signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/caregivers signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please bring your Homework book in on Friday!**

**Have you completed your other homework?** Maths Reading Other

Spelling List

Look Cover Write Check **(LCWC)** each night to learn the list words and prepare for the Spelling Test on Friday. You’re welcome to extend your spelling list by learning the Challenge words as well.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **List Words**  **Unit 4** | **Monday**  **LCWC** | **Tuesday**  **LCWC** | **Wednesday**  **LCWC** | **Thursday**  **LCWC** |
| says |  |  |  |  |
| friendly |  |  |  |  |
| everyone |  |  |  |  |
| everywhere |  |  |  |  |
| plenty |  |  |  |  |
| empty |  |  |  |  |
| centre |  |  |  |  |
| ourselves |  |  |  |  |
| already |  |  |  |  |
| against |  |  |  |  |
| effect |  |  |  |  |
| affect |  |  |  |  |
| energy |  |  |  |  |
| several |  |  |  |  |
| sentence |  |  |  |  |
| weather |  |  |  |  |
| possess |  |  |  |  |
| regular |  |  |  |  |
| decade |  |  |  |  |
| century |  |  |  |  |
| ***CHALLENGE WORDS*** |  |  |  |  |
| semicircle |  |  |  |  |
| expression |  |  |  |  |
| explanation |  |  |  |  |
| recognise |  |  |  |  |
| territory |  |  |  |  |